**Tame Valley Academy**

**Pupil Premium Impact Statement**

**2014-15 Academic Year**

The following report demonstrates the impact of the Pupil Premium spending for the 2014-15 academic year.

**EYFS**

The cohort had a significantly high proportion of FSM children (17/ 28) within the class with 10 of them being boys.

 76% of PP children achieved a good level of development (GLD children achieving the expected level in all the prime areas as well as in Literacy and Maths). Only 36% of PP children nationally achieved this in 2014, thus demonstrating outstanding achievement of the PP children at TVA.

 The % of PP children achieving a least the expected level in all early learning goals is significantly above the national average for PP (76% as compared to 33% nationally).

 The % of children achieving at least the expected level in all early learning goals is above the national Non PP average (76% compared to 52% nationally).

 The 2014/15 data also shows a slight closing of the gap between the PP and non PP children within school, when compared to previous years data. This shows that the new initiatives in the EYFS (e.g. Early Excellence) has made some improvements on not only improving outcomes for PP children within the school but has contributed to narrowing the gap that was evident in previous years.

 The average point score for PP children at TVA is significantly above the national average for PP children nationally (39.3 compared to 29.9 nationally). The data also indicates that although there is a gap between the PP and Non PP children at TVA the gap is significantly lower than the gap nationally further demonstrating that the achievement gap is closing.

**In summary, the results show that Pupil Premium children at TVA are achieving extremely well when compared to PP children nationally, and the gap between TVA PP children and Non PP children nationally is closing, further demonstrating that the achievement and progress of PP children in the EYFS is good and in most cases outstanding.**

**Key Stage 1**

**Writing**

94% of PP pupils achieved 2b or above. This is significantly above national PP (73%) children and also non PP national (85%).19% achieved l3+ which is above national PP (8%) and the same as national non disadvantaged. APS in writing is above the national averages for PP, All children and Non PP children.

**Reading**

94% of PP children reached 2b+ . This is significantly higher than national non PP (85%). 25% of PP children achieved 3+ which is significantly higher than national PP (21%) .

**Maths**

94% of PP children achieved 2b+ and 31% 3+. Both of these figures are significantly above PP national, (68% and 13%) and above non PP national (84 and 28%).)This shows that the gap has closed in levels .

**Overall**

APS across all 3 subjects compares well (17.1) against the national average for PP children (14.8) and is significantly above. We are above national non fsm aps (16.6) but there is an in school gap of 0.5

**Key Stage 2**

Reading writing and Maths combined.

PP children achieve well in comparison to PP nationally (78% in comparison to 70%) There is a gap of 6% overall between PP and national non PP.

**Writing**

In writing 88% of PP children achieved level 4; this is above the national average for PP children nationally and the reduced gap between that score and non pp nationally indicates the achievement gap is closing

**Level 5**

23% of children achieved level 5 in writing. This is above the national average for PP children 18% but significantly below national and in school non disadvantaged the who achieved level 5.

**Progress**

88% of PP children made 2 levels progress. This is broadly in line with the national average for PP children 2015.

33% of PP children made better than expected progress. This is a significant increase on 2013 school results where only 10% made 3 levels progress. It is now just above the national average for non PP children. Again this demonstrates the achievement gap has closed.

The Average Points Score (APS) in writing was 26.6. This is a marked increase on 2013 results (25) and is now marginally above non pp in school.

**Reading**

PP attainment (85%) is slightly lower than national data (91%). Non PP pupil attainment (91%) is in line with national data.

**Level 5** –

PP pupils achieved in line with pupils nationally (35%) however NFSM pupils (82%) performed significantly better than pupils nationally (56%)

**Progress**

100% of PP children made 2 levels progress. This is above the national average for non pp children and this shows that the gap has closed.

29% of PP children made better than expected progress. This is a significant increase on 2013 school results where only 20% made 3 levels progress. It is now just below the national average for non PP children. Again this demonstrates the achievement gap is closing.

**Maths**

FSM attainment (94%) is slightly higher than national data (78 %). NFSM pupil and higher than national non PP children (90%)

**Level 5**

PP pupils achieved below non PP children nationally but above national PP children.

**Progress**

96% of PP children made 2 levels progress. This is above the national average for non PP children and this shows that the gap has closed.

28% of PP children made better than expected progress. This is a significant increase on 2014 school results where only 20% made 3 levels progress. It is still below the national average for non PP children. Again this demonstrates the achievement gap is closing.

The Average Points Score (APS) in reading was 28.8. This is a marked increase on 2013 results (27) and is now above the national average for PP children and narrowing the gap for non PP children nationally