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| **Reception Group A** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Say and read the sound:** | c | k | u | b | F |
| **Review previously taught sounds:** | m,a,s,d,t,I,n,p,g,o | m,a,s,d,t,I,n,p,g,o,c | m,a,s,d,t,I,n,p,g,o,c, k | m,a,s,d,t,I,n,p,g,o,c, k, u | m,a,s,d,t,I,n,p,g,o,c, k, u, b |
| **Write the letter using the rhyme/phrase:** | C  Curl around the caterpillar. | Down the kangaroo’s body, tail and leg. | Under the umbrella and draw the puddle. | Down the laces, to the heel and around the toe of the boot. | Down the stem and draw the leaves. |
| **Fred Talk and blend:** | c-a-t  c-a-n  c-u-p | k-i-t  k-i-p | b-u-t  p-u-t  m-u-g | b-a-g  b-e-t  b-i-g | f-i-b  f-o-x  f-a-t |
| **Read the following words:** | Cat, can, cot, cup, cut | Kit, kip, kick. | But, put, mug, bug. | Bag, bet, big, bug. | Fox, fat, fit. |
| **Spell the following words:** (remember to use your Fred fingers) | Spell the words above. | Spell the words above. | Spell the words above. | Spell the words above. | Spell the words above. |
| **Hold a sentence:** (Get an adult to say the following sentence, you repeat it and then have a go at writing it): | It is a cat. | I can kick. | Put on the hat. | I am big. | The fox is red. |

**Week Beginning: 27.04.20**

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| **Reception Group B/Year 1 Group A** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Say and read the sound:** | ay | ee | igh | ow | oo |
| **Review previously taught sounds:** | Sh, ch, qu, th, ng, nk | Sh, ch, qu, th, ng, nk, ay | Sh, ch, qu, th, ng, nk, ee | Sh, ch, qu, th, ng, nk, igh | Sh, ch, qu, th, ng, nk, ow |
| **Write the letter using the rhyme/phrase:** | May I play? | What can you see? | Fly High. | Blow the snow. | Poo at the zoo. |
| **Fred Talk and blend:** | p-l-ay  d-ay  s-ay  a-w-ay | s-ee  b-ee  qu-ee-n  k-ee-n | m-igh-t  b-r-igh-t  f-r-igh-t | b-l-ow  s-n-ow  sh-ow | z-oo  h-oo-p  m-oo-n |
| **Read the following words:** | Play, may, day, away, say. | See, bee, queen, keen | Might, bright, fight, high | Blow, snow, show, low | Zoo, hoop, moon, spoon, food. |
| **Spell the following words:** (remember to use your Fred fingers) | Spell the words above. | Spell the words above. | Spell the words above. | Spell the words above. | Spell the words above. |
| Remember in addition to the daily phonics lessons your children can access live, daily lessons on Youtube: Ruth Miskin Training  Also keep reading on Bug Club: www.activelearnprimary.co.uk  Play phonics games on: www.phonicsplay.co.uk | | | | | |