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| **Reception Group A** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Say and read the sound:** |  c | k | u | b | F |
| **Review previously taught sounds:** | m,a,s,d,t,I,n,p,g,o | m,a,s,d,t,I,n,p,g,o,c | m,a,s,d,t,I,n,p,g,o,c, k | m,a,s,d,t,I,n,p,g,o,c, k, u | m,a,s,d,t,I,n,p,g,o,c, k, u, b |
| **Write the letter using the rhyme/phrase:** | C Curl around the caterpillar. | Down the kangaroo’s body, tail and leg.  | Under the umbrella and draw the puddle.  | Down the laces, to the heel and around the toe of the boot.  | Down the stem and draw the leaves.  |
| **Fred Talk and blend:** | c-a-tc-a-nc-u-p | k-i-tk-i-p | b-u-tp-u-tm-u-g | b-a-gb-e-tb-i-g | f-i-bf-o-xf-a-t |
| **Read the following words:** | Cat, can, cot, cup, cut | Kit, kip, kick. | But, put, mug, bug. | Bag, bet, big, bug.  | Fox, fat, fit.  |
| **Spell the following words:** (remember to use your Fred fingers) | Spell the words above. | Spell the words above. | Spell the words above. | Spell the words above. | Spell the words above. |
| **Hold a sentence:** (Get an adult to say the following sentence, you repeat it and then have a go at writing it):  | It is a cat.  | I can kick.  | Put on the hat.  | I am big.  | The fox is red.  |

**Week Beginning: 27.04.20**

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| **Reception Group B/Year 1 Group A** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Say and read the sound:** |  ay | ee | igh | ow | oo |
| **Review previously taught sounds:** | Sh, ch, qu, th, ng, nk | Sh, ch, qu, th, ng, nk, ay | Sh, ch, qu, th, ng, nk, ee | Sh, ch, qu, th, ng, nk, igh | Sh, ch, qu, th, ng, nk, ow |
| **Write the letter using the rhyme/phrase:** | May I play? | What can you see? | Fly High. | Blow the snow.  | Poo at the zoo.  |
| **Fred Talk and blend:** | p-l-ayd-ays-aya-w-ay | s-eeb-eequ-ee-nk-ee-n | m-igh-tb-r-igh-tf-r-igh-t | b-l-ows-n-owsh-ow | z-ooh-oo-pm-oo-n |
| **Read the following words:** | Play, may, day, away, say.  | See, bee, queen, keen | Might, bright, fight, high | Blow, snow, show, low | Zoo, hoop, moon, spoon, food.  |
| **Spell the following words:** (remember to use your Fred fingers) | Spell the words above. | Spell the words above. | Spell the words above. | Spell the words above. | Spell the words above. |
| Remember in addition to the daily phonics lessons your children can access live, daily lessons on Youtube: Ruth Miskin TrainingAlso keep reading on Bug Club: www.activelearnprimary.co.uk Play phonics games on: www.phonicsplay.co.uk |