

**Tame Valley Academy LTP History and Geography**

|        | Aut1  | Aut2   | Spr1  | Spr2  | Sum1   | Sum2   |
|--------|---|--|---|---|--|--|
| Year 1 | <b>History – My local Area and I</b><br>NC - Changes within living memory   | <b>Geography – My Local Area</b><br>NC – use simple compass directions locational and directional language to describe routes on a map<br>Use simple fieldwork and skills for school, ground and surrounding area<br><i>Geographical skills and fieldwork</i>  | <b>History –Changes in Toys</b><br>NC - Changes within living memory  | <b>Geography – The United Kingdom</b><br>NC - name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas - <i>Locational knowledge, Human and physical Geography</i>  | <b>History – The Great Fire of London</b><br>NC- Events beyond living memory   | <b>Geography - Continents and Oceans</b><br>NC – name and locate the world’s 7 continents and 5 oceans - <i>Locational Knowledge Human and physical Geography</i>  |
| Year 2 | <b>History – Bourneville</b><br>NC- significant historical events, people and places in their own locality  | <b>Geography –Birmingham and South West Australia (aborigines)</b><br>NC- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country -<br><i>Place Knowledge Human and physical Geography</i>   | <b>History – Superwomen</b><br>NC - Significant individuals and local individuals   | <b>Geography- Hot and Cold locations</b><br>NC – identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas around the world in relation to the equator and north and south poles<br><i>Human and physical geography</i>   | <b>History - Victorians</b><br>NC- Events beyond living memory   | <b>Geography - Rainforests – Compare UK forests to Amazon rainforest</b><br>NC – use basic geographical vocabulary – Key human features – world maps, aerial photos<br>Human and physical geography<br>Geographical skills and field work<br>Place knowledge   |
| Year 3 | <b>History - The Stone age</b><br>NC - Changes in Britain from the stone age to iron age  | <b>Geography - The United Kingdom – a comparison of London, Snowdonia and Loch ness.</b><br>NC name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time<br><i>Locational knowledge Geographical skills and field works</i> | <b>History – Shang Dynasty</b><br>NC – achievements of the earliest civilizations.  | <b>Geography - Mountains, Rivers and Coasts</b><br>NC - name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time<br><i>Locational knowledge Geographical skills and field works</i> | <b>History– The Bromford racecourse</b><br>NC – a local history study  | <b>Geography – Climate Zones</b><br>NC - describe and understand key aspects of: physical geography, including: climate zones<br><i>Human and physical Geography Geographical skills and field works</i>   |
| Year 4 | <b>History – The Romans</b><br>NC – The roman Empire and its impact on Britain  | <b>Geography – Europe</b><br>NC - locate the world’s countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities<br><i>Locational knowledge Geographical skills and field works</i>  | <b>History - Ancient Egypt</b><br>NC – achievements of the earliest civilizations.  | <b>Geography – Longitude latitude and the water cycle</b><br>NC - describe and understand key aspects of: physical geography, including: water cycle<br><i>Human and physical Geography Geographical skills and field works</i>   | <b>History Ancient Greece</b><br>NC – a study of Greek life and achievements and their influence on the Western world  | <b>Geography – OS Map and Compass skills</b><br>NC - use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world<br><i>Geographical skills and field works</i>                      |
| Year 5 | <b>History – Anglo Saxons</b><br>NC – Britain’s Settlement by the Anglo-Saxons and Scots  | <b>Geography– North and South America</b><br>NC - identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)<br><i>Locational knowledge Geographical skills and field works</i>   | <b>History– Vikings and Anglo-Saxons</b><br>NC – the Viking and Anglo-Saxon struggle for the kingdom to the time of Edward the Confessed      | <b>Geography – Countries of the world including Biomes</b><br>NC describe and understand key aspects of: physical geography, including: Biomes<br><i>Human and physical Geography Geographical skills and field works</i>   | <b>History – Maya Civilisation</b><br>NC- A Non-European society that provides contrasts with British history<br><i>Comparisons study of the Maya and the Anglo-Saxons</i> | <b>Geography – The great American migration</b><br>NC - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water<br><i>Locational Knowledge Geographical skills and field works</i> |
| Year 6 | <b>History- Monarchs from 1066</b><br>NC – a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 | <b>Geography – Comparison of the UK, Europe and North America</b><br>NC- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America<br><i>Place knowledge Geographical skills and field works</i>  | <b>History – World War 2</b><br>NC – a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066 | <b>Geography - Earthquakes, Mountains, Volcanos and Tsunami’s 1/2</b><br>NC describe and understand key aspects of: physical geography, including: earthquakes<br><i>Human and physical Geography Geographical skills and field works</i>   | <b>History- The Windrush</b><br>NC – a study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066                              | <b>Geography - Earthquakes, Mountains, Volcanos and Tsunami’s 2/2</b><br>NC describe and understand key aspects of: physical geography, including: earthquakes<br><i>Human and physical Geography Geographical skills and field works</i>  |