Tame Valley Academy LTP History and Geography

	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2
Year	History – My local Area	Geography – My Local Area	History – Changes in	Geography – The United Kingdom	History – The Great Fire of	Geography - Continents and Oceans
1	and I	NC – use simple compass directions locational and	Toys	NC - name, locate and identify characteristics of	London	NC – name and locate the world's 7 continents
1	NC - Changes within living	directional language to describe routes on a map	NC - Changes within	the 4 countries and capital cities of the United	NC- Events beyond living	and 5 oceans - Locational Knowledge
	=	Use simple fieldwork and skills for school, ground and	living memory	Kingdom and its surrounding seas -Locational		Human and physical Geography
	memory	surrounding area Geographical skills and fieldwork	iving memory	knowledge, Human and physical Geography	memory	Human and physical Geography
		surrounding area Geographical skills and heldwork		knowledge, Human and physical Geography		
Year	History – Bourneville	Geography –Birmingham and South West Australia	History – Superwomen	Geography- Hot and Cold locations	History - Victorians	Geography - Rainforests – Compare UK
2	NC- significant historical	(aborigines)	NC - Significant	NC – identify seasonal and daily weather patterns	NC- Events beyond living	forests to Amazon rainforest
2	events, people and places	NC- understand geographical similarities and	individuals and local	in the United Kingdom and the location of hot and		NC – use basic geographical vocabulary – Key
	in their own locality	differences through studying the human and physical	individuals and local	cold areas around the world in relation to the	memory	human features – world maps, aerial photos
	in their own locality	geography of a small area of the United Kingdom, and	Individuals	equator and north and south poles		Human and physical geography
		of a small area in a contrasting non-European country -		Human and physical geography		Geographical skills and field work
		Place Knowledge		Human and physical geography		Place knowledge
		Human and physical Geography				Flace knowledge
Year	History - The Stone age	Geography - The United Kingdom – a comparison of	History – Shang	Geography - Mountains, Rivers and Coasts	History- The Bromford	Geography – Climate Zones
3	NC - Changes in Britain	London, Snowdonia and Loch ness.	Dynasty	NC - name and locate counties and cities of the	racecourse	NC - describe and understand key aspects of:
٦	from the stone age to iron	NC name and locate counties and cities of the United	NC – achievements of	United Kingdom, geographical regions and their	NC – a local history study	physical geography, including: climate zones
		Kingdom, geographical regions and their identifying	the earliest civilizations.	identifying human and physical characteristics, key	NC – a local filstory study	Human and physical Geography
	age	human and physical characteristics, key topographical	the earnest civilizations.	topographical features (including hills, mountains,		Geographical skills and field works
		features (including hills, mountains, coasts and rivers),		coasts and rivers), and land-use patterns; and		Geographical skills and field works
		and land-use patterns; and understand how some of		understand how some of these aspects have		
		these aspects have changed over time		<u>changed over time</u> <u>Locational knowledge</u>		
		Locational knowledge Geographical skills and field works		Geographical skills and field works		
Year	History – The Romans	Geography – Europe	History - Ancient Egypt	Geography – Longitude latitude and the water	History Ancient Greece	Geography – OS Map and Compass skills
4	NC – The roman Empire	NC - locate the world's countries, using maps to focus	NC – achievements of	cycle	NC – a study of Greek life	NC - use the 8 points of a compass, 4- and 6-
4	and its impact on Britain	on Europe (including the location of Russia)	the earliest civilizations.	NC - describe and understand key aspects of:	and achievements and	figure grid references, symbols and key
	and its impact on Britain	concentrating on their environmental regions, key	the earnest civilizations.	physical geography, including: water cycle	their influence on the	(including the use of Ordnance Survey maps)
		physical and human characteristics, countries, and		Human and physical Geography	Western world	to build their knowledge of the United
		major cities			<u>western world</u>	Kingdom and the wider world
		Locational knowledge		Geographical skills and field works		Geographical skills and field works
		Geographical skills and field works				Geographical skills and field works
Year	History – Anglo Saxons	Geography— North and South America	History- Vikings and	Geography – Countries of the world including	History – Maya Civilisation	Geography – The great American migration
5	NC – Britain's Settlement	NC - identify the position and significance of latitude,	Anglo-Saxons	Biomes	NC- A Non-European	NC - human geography, including: types of
	by the Anglo-Saxons and	longitude, Equator, Northern Hemisphere, Southern	NC – the Viking and	NC describe and understand key aspects of:	society that provides	settlement and land use, economic activity
	Scots	Hemisphere, the Tropics of Cancer and Capricorn, Arctic	Anglo-Saxon struggle for	physical geography, including: Biomes	contrasts with British	including trade links, and the distribution of
		and Antarctic Circle, the Prime/Greenwich Meridian and	the kingdom to the time	Human and physical Geography	history	natural resources including energy, food,
		time zones (including day and night)	of Edward the	Geographical skills and field works	Comparisons study of the	minerals and water
		Locational knowledge	confessed	g. apsa. sas aa j.eta works	Maya and the Anglo-	Locational Knowledge
		Geographical skills and field works	<u>comessea</u>		Saxons	Geographical skills and field works
		g. apca. c and jisia works				= g. s.p 5 6 116 J.C. 6 116 116 116
Year	History- Monarchs from	Geography – Comparison of the UK, Europe and North	History – World War 2	Geography - Earthquakes, Mountains, Volcanos	History- The Windrush	Geography - Earthquakes, Mountains,
6	1066	America	NC – a study of an	and Tsunami's 1/2	NC – a study of an aspect	Volcanos and Tsunami's 2/2
	NC – a study of an aspect	NC- understand geographical similarities and	aspect or theme in	NC describe and understand key aspects of:	or theme in British history	NC describe and understand key aspects of:
	or theme in British history	differences through the study of human and physical	British history that	physical geography, including: earthquakes	that extends pupils	physical geography, including: earthquakes
	that extends pupils	geography of a region of the United Kingdom, a region	extends pupils	Human and physical Geography	chronological knowledge	Human and physical Geography
	chronological knowledge	in a European country, and a region in North or South	chronological	Geographical skills and field works	beyond 1066	Geographical skills and field works
	beyond 1066	America	knowledge beyond			
		Place knowledge	<u>1066</u>			
		Geographical skills and field works				
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